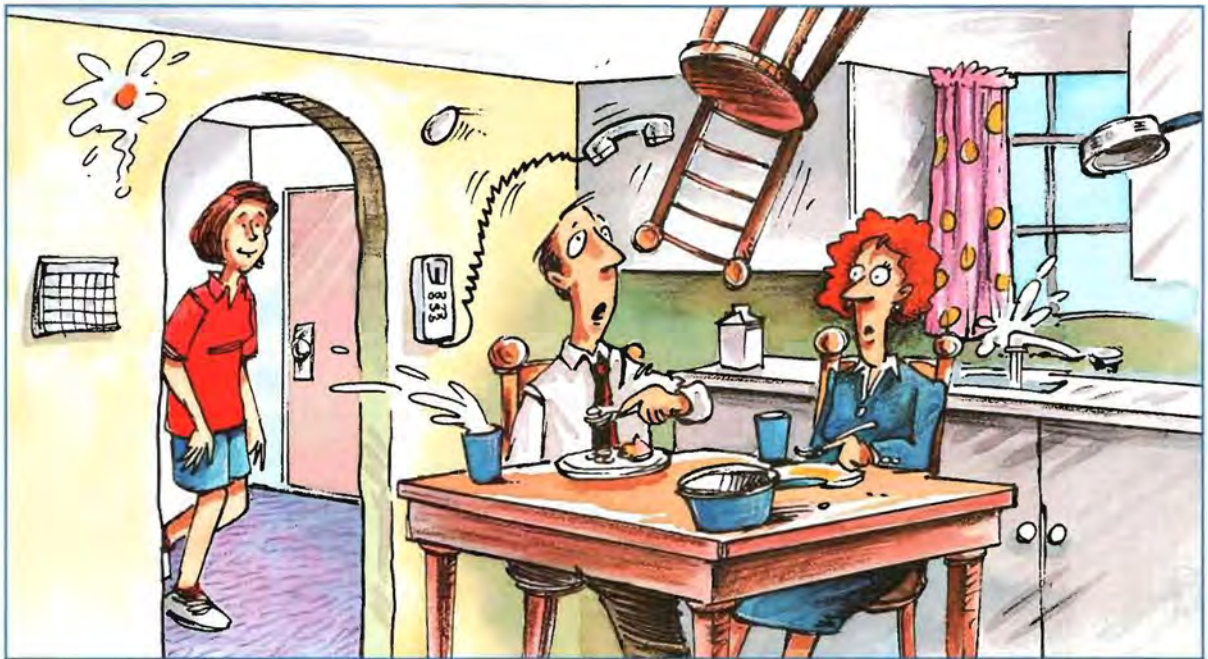


Stranger Than Fiction

► Tuning In

- 1 You are going to hear a story about strange things that are taking place in an American house. Look at the picture. What do you see happening?



- 2 Match the beginning of each sentence with its ending.

- | | |
|--|---|
| ___ 1. If something overturns , | a. it is frightening. |
| ___ 2. A faucet is used to | b. a meeting where news reporters ask questions. |
| ___ 3. If something is splattered on a surface, | c. an expert in something. |
| ___ 4. A news conference is | d. turn water on and off at a sink. |
| ___ 5. If something is scary , | e. it turns on its side or upside down. |
| ___ 6. A specialist is | f. small amounts of it are splashed over a wide area. |

▶ Good News, Bad News



1 Listen to the story. Then check (✓) the best summary.



It's about a girl who causes things to disappear in her home.



It's about a girl who causes things to fly around in her home.



It's about a girl who flies around in her home.



2 Read the sentences below. Listen to the story, then check (✓) True or False.

	True	False
1. The Resch family lives in Columbus, Ohio.	<input type="checkbox"/>	<input type="checkbox"/>
2. Strange things have been happening in their home for about a year.	<input type="checkbox"/>	<input type="checkbox"/>
3. Tina Resch is a teenager.	<input type="checkbox"/>	<input type="checkbox"/>
4. Strange things happen only when Tina is in the living room.	<input type="checkbox"/>	<input type="checkbox"/>
5. A reporter who was visiting the house saw a chair overturn.	<input type="checkbox"/>	<input type="checkbox"/>
6. The reporter didn't know why the chair overturned.	<input type="checkbox"/>	<input type="checkbox"/>
7. Tina is very frightened by what is happening.	<input type="checkbox"/>	<input type="checkbox"/>
8. Tina wants the strange things to continue.	<input type="checkbox"/>	<input type="checkbox"/>

3 Listen to the story again. Then circle the correct information.

1. According to the story, lights and water faucets have turned themselves **on** / **off**.
2. Eggs have splattered against the kitchen **walls** / **ceiling**.
3. Telephones have **risen** / **fallen** from tables.
4. The news conference was on Thursday **morning** / **afternoon**.
5. Tina **was** / **wasn't** next to the chair when it overturned during the news conference.
6. Tina's parents have taken her to **several** / **seven** specialists.

▶ **Signing Off**

A Some people believe in ghosts, ESP,* and UFOs.** What do students in your class think? Talk to five classmates. Find out their answers to the questions below. Write their names in the chart in the correct columns.

	Yes	No	Not sure
Do you believe in ghosts?			
Do you believe in ESP?			
Do you believe in UFOs?			
Have you ever seen a UFO?			
Do you think there is life on other planets?			



*ESP (Extrasensory Perception): The ability to sense things that can't be perceived by the five senses (sight, sound, touch, smell, taste).

**UFO (Unidentified Flying Object): Something seen in the sky that cannot be explained by science; a flying saucer.

B In small groups, compare your information.

- A: How many people said they believe in (UFOs)?
 B: I talked to five people. One person does not believe in (UFOs), one person does, and three people are not sure.
 C: (Ken) believes in (UFOs) because...

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